



FALL 2021 ENROLLMENT SUMMARY

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The data in this report were collected and prepared by the Office of Institutional Research, a component of Institutional Effectiveness. For additional information, please contact or visit the Institutional Research website:

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Executive Summary

Enrollment – Fall 2021

- Total census enrollment is 7,173, a decrease of 1,166 students (14.0%) from the previous fall semester.
- Total undergraduate enrollment is 6,147. This is a decrease of 1,162 students (15.9%) from fall 2020. Full-time undergraduate enrollment is 5,384, a decrease of 1,198 students (18.2%).
- Total degrees granted for 2020-21 is 2,191; an increase of 3.3 percent from last year. There were 1,550 Bachelor's degrees and 641 Masters and Advanced Certificates granted.
- Total graduate enrollment is 1,026, a decrease of 4 students (0.4%) from fall 2020.
- Total enrollment in the residence halls is 1,733. This is an increase of 79 students (4.8%) from fall 2020. Since fall 2017, residence hall occupancy has decreased by 29.6 percent.

Demographics – Fall 2021

- Ninety-six (95.9) percent of our total enrollment is from New York State. Fifty-three (52.5) percent is from Erie County; eight (7.5) percent is from Niagara County; twenty-four (24.1) percent is from the Metro NYC area, and twelve (11.7) percent is from other New York State Counties.
- Fifty-three (52.6) percent of the college's undergraduate enrollments are minority students. Forty-seven (47.1) percent of total undergraduates are classified as underrepresented minorities. Graduate minority student enrollment is 229 (22.3%). Graduate underrepresented minority student enrollment decreased slightly to twenty (19.7) percent from twenty-two (21.6) percent the previous fall.
- Women represent fifty-nine (59.2) percent of the total student population. Fifty-seven (56.7) percent of our undergraduates and seventy-four (74.3) percent of graduate student population are women. This is an increase of 1.8 percentage points for our graduate student population from previous fall.

New Students – Fall 2021

- New freshman enrollment is 1,365. This is a decrease of 274 students (16.7%) from fall 2020.
- New transfer enrollment is 487, a decrease of 111 students (18.6%) from fall 2020.
- New graduate enrollment is 271. This is a decrease of 26 students (8.8%) from fall 2020.

Academic Profile, First-time Full-time - Fall 2021

- The mean high school average for all first-time, full-time students decreased to 83.4 from 83.6 last fall. The mean SAT Composite (verbal and math) score for all first-time, full-time students increased to 1052 from 968. For Fall 2021 and Fall 2022, SUNY has directed campuses to be test-optional due to the COVID-19 pandemic. For fall 2021, only 19% of the First-time, Full-time matriculated students submitted standardized test scores. This resulted in a larger than expected increase in SAT Composite scores from Fall 2020.
- The mean high school average for honors students is 94.0. The mean SAT score for honors students decreased 3 points to 1177.
- The mean high school average for general freshmen decreased slightly to 84.0 from 84.1 the previous fall. The mean SAT Composite score increased 87 points to 1061.
- The mean high school average for EOP students decreased to 79.4 from 80.9 last fall. The mean SAT score increased 45 points to 968

<u>FTE - Fall 2021</u>

- Total FTE is estimated at 6,187. This is a decrease of 1,277 FTE (17.1%) from fall 2020.
- Total undergraduate FTE is estimated at 5,584. This is a decrease of 1,224 FTE (18.0%) from fall 2020.
- Total graduate FTE is estimated 604, down 52 FTE (7.9%) from the previous fall.

School of Arts and Sciences – Fall 2021

• Total enrollment is 2,913, a decrease of 412 students (12.4%) from fall 2020. The school enrollment represents forty-one (40.6) percent of the total college enrollment and forty-three (42.8) percent of the undergraduate population.

School of Education - Fall 2021

• Total enrollment is 1,117 a decrease of 61 students (5.2%) from fall 2020. It represents sixteen (15.6) percent of the total college enrollment and ten (10.0) percent of the undergraduate population. The School of Education's graduate enrollment of 503 represents forty-nine (49.0) percent of the graduate population and is the largest of the four graduate schools.

School of the Professions – Fall 2021

• Total enrollment is 2,585, a decrease of 347 students (11.8%) from fall 2020. The school represents thirty-six (36.0) percent of the college's total enrollment and thirty-nine (38.8) percent of the total undergraduate enrollment. The school represents nineteen (19.4) percent of the graduate enrollment.

First-Time, full-time, One-Year Retention Rate at Buffalo State (fall 2020 Cohort)

- The first-time, full-time retention rate is forty-eight (48.3) percent, sixteen (16.2) percentage points lower than last fall. First-year retention rate decreased for all three schools. The School of Education first-year retention was the highest among the four schools at 65.6% and the School of the Professions was the lowest at 46.2%.
- First-year retention rate for residential students decreased from sixty-one (61.4) percent to forty-three (42.7) percent. First-year retention rate for commuter students decreased from seventy (69.6) percent to fifty-four (54.0) percent.
- First-year retention rate for Muriel A. Howard Honors program (MAH) students decreased from eighty-five (85.4) to seventy-two (72.1) percent when compared to fall 2019 cohort. Muriel A. Howard Honors program (MAH) has the highest retention rate among all cohorts for fall 2020.
- First-year retention rate for Educational Opportunity Program (EOP) students decreased to fifty-one (50.5) percent from sixty-nine (69.3) percent when compared to fall 2019 cohort.
- First-year retention rate for female students (51.1%) is higher than the first-year rate for male students (44.7%). Male student first-year rate decreased by 14 percentage points from fall 2020. Since fall 2016, our female retention rate has decreased 17 percentage points from 68.1%.
- First-year retention rate for SAY YES students decreased to fifty-one (51.0) percent, a decrease of sixty-four (63.8) percent, an increase of thirteen (12.8) percentage points.

FALL 2021, TRENDS IN ENROLLMENT AND FTE

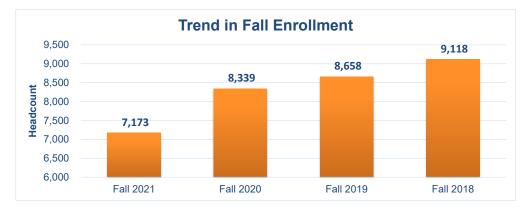
			HEA	ADCOUNT			FTE COUNT							
Student Type	Fall 2021	Fall	2020	Fall 2	019	Fall 2	018	Fall 2021	Fall	2020	Fall 2	2019	Fall	2018
<u>Undergraduate</u> Full-time Part-time	Enrolled 5,384 763	Enrolled 6,582 727	(18.20) 4.95	Enrolled % 6,916 731	(4.83) (0.55)	7,278 804	% Change (4.97) (9.08)	FTE 5,251 333	FTE 6,446 362	(18.54) (7.98)	6,760 335	% Change (4.64) 7.96	FTE 7,112 345	% Change (4.94) (2.84)
Undergraduate Totals	6,147	7,309	(15.90)	7,647	(4.42)	8,082	(5.38)	5,584	6,808	(17.98)	7,095	(4.05)	7,456	(4.85)
<u>Graduate</u> Full-time Part-time	383 643	451 579	(15.08) 11.05	421 590	7.13 (1.86)	416 620	1.20 (4.84)	196 407	238 418	(17.64) (2.50)	229 390	3.93 7.23	259 380	(11.36) 2.42
Graduate Totals	1,026	1,030	(0.39)	1,011	`1.88 [´]	1,036	(2.41)	604	656	(8.00)	619	6.01	639	(3.16)
New Students* First-time Transfer Graduate New Student Totals	1,365 487 271 2,123	1,639 598 297 2,534	(16.72) (18.56) (8.75) (16.22)	1,688 770 293 2,751	(2.90) (22.34) 1.37 (7.89)	1,777 778 338 2,893	(5.01) (1.03) (13.31) (4.91)	1,359 416 185 1,960	1,634 511 207 2,351	(16.82) (18.58) (10.47) (16.65)	1,672 672 202 2,546	(2.26) (23.93) 2.06 (7.63)	1,767 668 236 2,671	(5.40) 0.50 (14.07) (4.69)
Continuing & Prof. Studies Nat. & Inter. Exch Students	-	-		-		-		-	-		-		-	
Total Fall Census	7,173	8,339	(13.98)	8,658	(3.68)	9,118	(5.04)	6,187	7,464	(17.10)	7,714	(3.24)	8,095	(4.71)
Inter. Grad Prog for Educators (IGPE)** IPEDS Census w. IGPE	- 7,173	- 8,339	(13.98)	- 8,658	(3.68)	- 9,118	(5.04)	6,187	- 7,464	(17.10)	- 7,714	(3.24)	- 8,095	- (4.71)

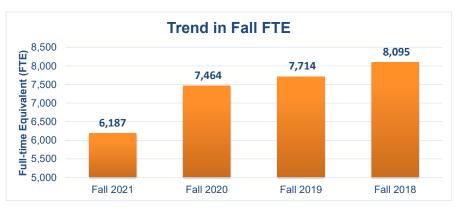
Fall 2021 Actual Enrollment: 7,173 Fall 2021 Estimated FTE: 6,187

FTE Formula: Undergraduate = Total Credit Hours / 15

Graduate = Total Credit Hours / 12

Certificate of Advance Study=# of Full-time Headcount x1 Certificate of Advance Study=# of Part-time Headcount x .75



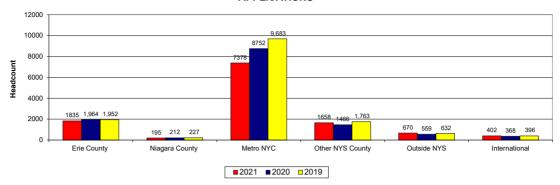


^{**}As of the official census date, there was no registration activity for the Inter. Grad. Prog for Educators (IGPE)

UNDERGRADUATE FRESHMAN ADMISSIONS

FALL 2019 THRU FALL 2021

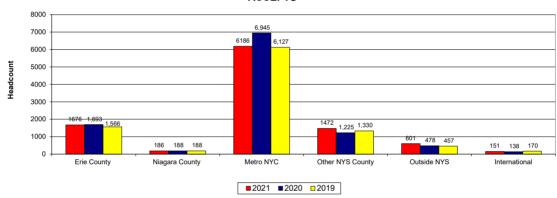
APPLICATIONS



Total freshman applications decreased (8.9%) from 13,321 to 12,138.

Sixty-one (60.8) percent of freshman applications were completed from Metro NYC region, down from 65.7%, a decrease of 4.9 percentage points from fall 2020.

ACCEPTS

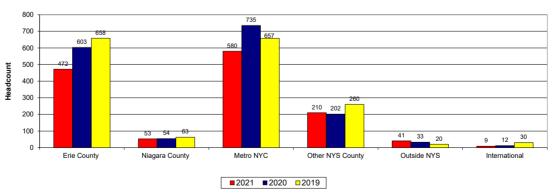


The mean high school average for all freshmen decreased to 83.4 from 83.6 in fall 2020

The mean high school average for regular admit w/o spec. status remained steady at 84.0 from fall 2020.

The mean SAT score for regular admit increased to 1052 from 968. Fall freshman class is 1,365, a decrease of 16.7% from fall 2020.

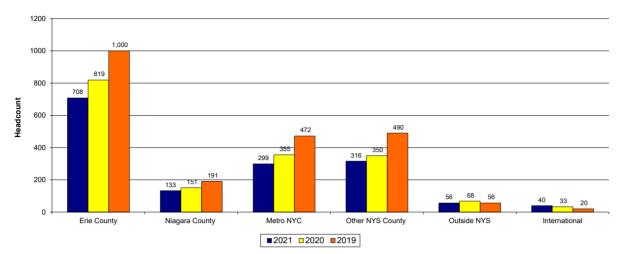
ENROLLMENTS



UNDERGRADUATE TRANSFER ADMISSIONS

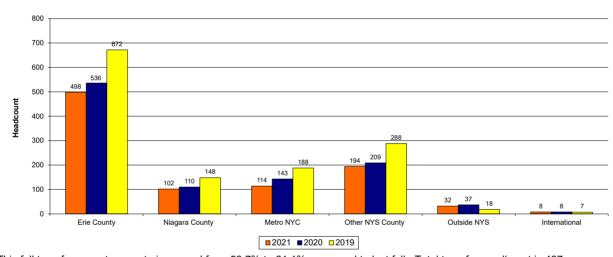
FALL 2019 THRU FALL 2021

APPLICATIONS



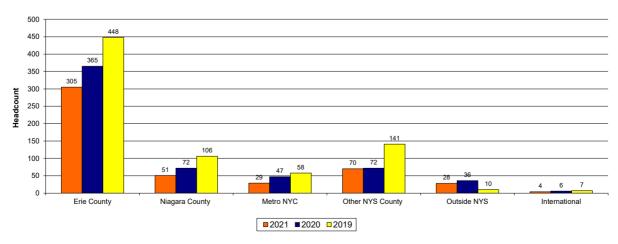
Total undergraduate transfer applications is 1,552. This is a decrease of 12.6% from fall 2020. Fall 2021 applications in Erie County decreased by 13.6 percent and Niagara County decreased by 11.9 percent. Applications in Metro NYC decreased by 15.8 percent.

ACCEPTS



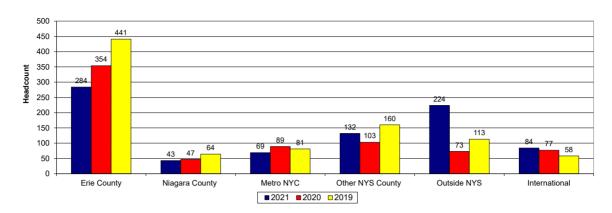
This fall transfer acceptance rate increased from 58.7% to 61.1% compared to last fall. Total transfer enrollment is 487. New Transfer enrollment from Erie County decreased by 111 students (18.6%) from fall 2020.

ENROLLMENTS

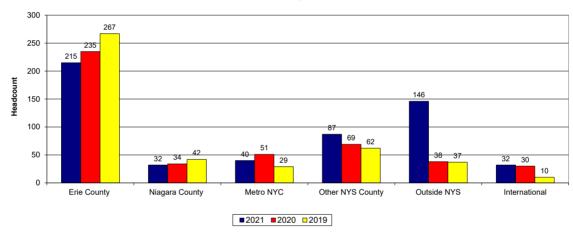


GRADUATE ADMISSIONS FALL 2019 THRU FALL 2021

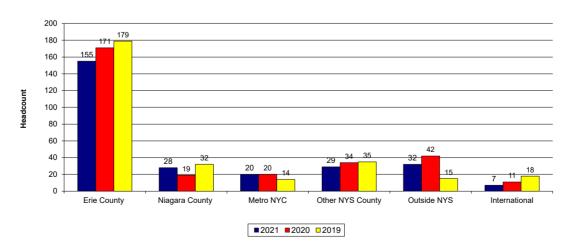
APPLICATIONS



ACCEPTS



ENROLLMENTS



ACADEMIC PROFILE All First-Time Full-Time Matriculated Fall 2017 thru Fall 2021

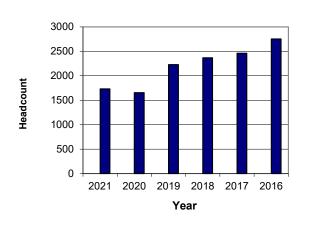
		FALL	2021			FALL	2020			FALL	2019			FALL	2018			FALL	2017	1
All Freshmen	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile
SAT COMPOSITE* HIGH SCHOOL AVERAGE TOTAL FRESHMEN	259 1,341 1,365	1052.4 83.4	1050.0 82.2	940 - 1155 78.3 - 87.8	1,502 1,615 1,628	968.0 83.6	960.0 82.5	870 - 1050 78.7 - 87.8	1,646	991.0 84.0	990.0 83.2	900 - 1070 79.5 - 88.0	1,741	980.0 84.0	980.0 83.0	890 - 1060 79.0 - 88.0	1,801	972.7 83.5	960.0 83.7	880 - 1050 79.0 -87.7
Regular Admit w/o Spec. Status SAT COMPOSITE* HIGH SCHOOL AVERAGE Subtotal	235 1,214 1,238	1061.1 84.0	1060.0 83.0	945 - 1170 79 - 89	1,442	974.0 84.1	970.0 83.2	880 - 1055 79.1 - 88.5	1,351	1009.0 85.0	1010.0 84.2	920 - 1090 80.1 - 88.7	1,376	1008.0 85.0	1010.0 84.0	930 - 1080 81.0 - 89.0	1411	1001.1 84.6	990.0 84.5	920 - 1070 80.7 - 88.2
All EOP Full-time Freshmen SAT COMPOSITE* HIGH SCHOOL AVERAGE Subtotal	24 127 127	967.5 79.4	970.0 78.8	900 - 1045 76.0 - 81.8	186	923.0 80.9	920.0 79.8	850 - 970 77.2 - 84.0	251	928.0 80.9	920.0 80.4	850 - 990 77.8 - 83.4	226	916.0 81.3	900.0 79.3	850 - 970 77.4 - 81.5	239	923.3 79.8	910.0 79.3	850 - 990 77.4 - 81.5
COMPASS SAT COMPOSITE HIGH SCHOOL AVERAGE Subtotal	-				-				44	798.0 78.8	780.0 78.4	750 - 815 75.8 - 81.6	140	819.0 78.3	820.0 77.6	760 - 865 76.1 - 79.5	151	795.1 78.6	780.0 78.0	740 - 840 76.1 80.5
All Honors Full-time First-time* SAT COMPOSITE* HIGH SCHOOL AVERAGE Subtotal	49 141 141	1177.0 94.0	1190.0 94.0	1080 - 1250 92 - 96	132	1180.0 94.3	1160.0 94.3	1110 - 1230 91.8 - 96.2	123	1209.0 93.5	1200.0 93.1	1130 - 1280 91.3 - 95.3	27	1288.0 94.0	1290.0 94.0	1258 - 1325 93.0 - 95.0	43	1252.3 94.8	1250.0 94.2	1180 - 1320 92.3 - 97.4
All Dean's Honors Program* SAT COMPOSITE HIGH SCHOOL AVERAGE Subtotal													124	1105.0 90.0	1090.0 90.5	1040 - 1153 88.1 - 92.6	161	1121.8 90.0	1020 90.5	940 - 1110 88.1 - 92.6

*All Honors and Dean's Honors are subsets of Regular admit without Special Status
*For Fall 2021 and Fall 2022, SUNY has directed campuses to be test-optional due to the COVID-19 pandemic. For Fall 2021, only 19% of the First-time, Full-time matriculated students submitted standardized test scores. This resulted in a larger than expected increase in SAT Composite scores from fall 2020.

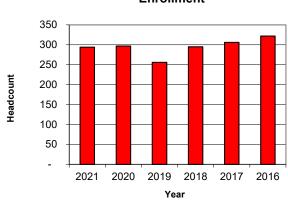
Trend in Residence Hall Occupancy and Degrees Granted

Fall Enrollment	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
Residence Hall Occupancy	1,733	1,654	2,228	2,368	2,460	2,754	3,044	2,782	2,521	2,529
Out-of-State Residents	294	297	256	295	306	322	381	387	279	309
Undergraduate	192	195	184	207	234	232	265	251	184	237
Graduate	102	102	72	88	72	90	116	136	95	72
Degrees Granted	2,191	2,122	2,288	2,428	2,260	2,583	2,514	2,701	2,752	2,742
Bachelors/Cert	1,550	1,568	1,680	1,708	1,698	1,855	1,841	1,970	1,983	1,906
Masters/CAS	641	554	608	720	562	728	673	731	769	836

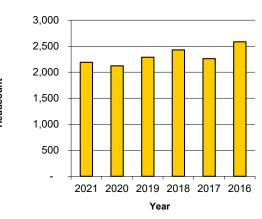
Trends in Residence Hall Occupancy



Trends in Out-of State Student Enrollment



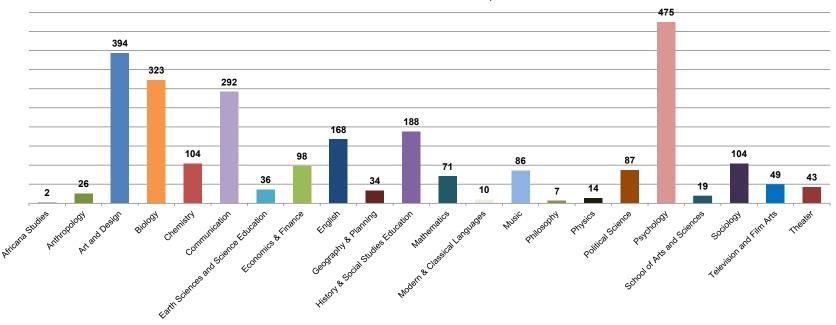
Trends in Degrees Granted



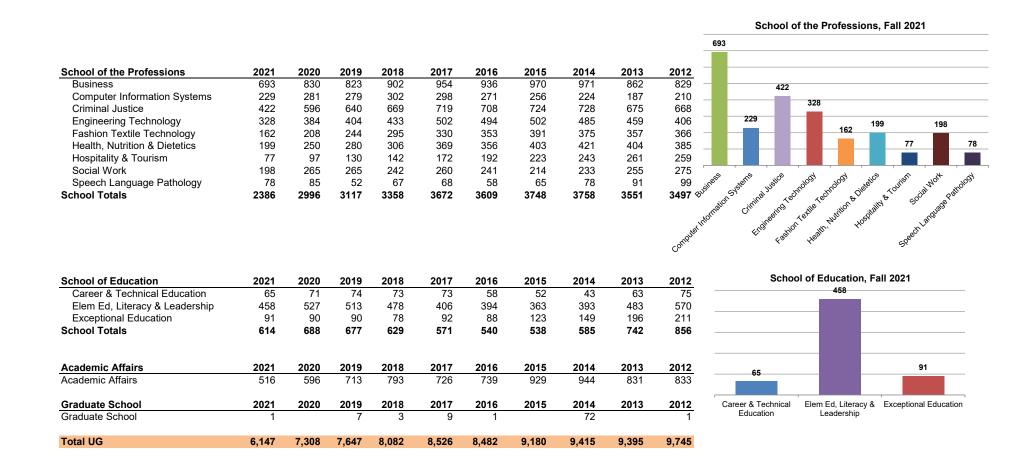
UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

School of Arts & Sciences	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
Africana Studies	2	2	1							
Anthropology	26	36	37	44	49	54	47	52	48	56
Art and Design	394	417	403	371	392	373	412	466	545	630
Biology	323	374	348	385	436	421	429	383	336	332
Chemistry	104	112	119	134	170	155	149	163	143	147
Communication	292	435	482	520	606	666	759	749	794	769
Earth Sciences and Science Education	36	36	39	32	47	57	76	81	82	103
Economics & Finance	98	137	160	175	179	179	175	172	176	183
English	168	191	217	243	212	219	237	236	264	302
Geography & Planning	34	34	36	36	36	45	52	51	66	73
History & Social Studies Education	188	191	171	158	169	172	191	215	291	384
Mathematics	71	85	99	99	96	90	117	153	192	209
Modern & Classical Languages	10	17	15	20	28	29	34	41	53	65
Music	86	73	83	83	83	88	94	111	119	113
Philosophy	7	11	16	22	23	23	18	14	25	34
Physics	14	24	19	29	35	40	61	66	60	56
Political Science	87	119	117	146	148	146	166	171	176	152
Psychology	475	516	503	507	547	568	607	600	536	539
School of Arts and Sciences	19	20	28	41	41	34	36	34	36	41
Sociology	104	142	161	173	175	163	227	230	248	276
Television and Film Arts	49	1	1	1						
Theater	43	55	78	80	76	71	78	68	81	94
School Totals	2630	3028	3133	3299	3548	3593	3965	4056	4271	4558

School of Arts & Sciences, Fall 2021



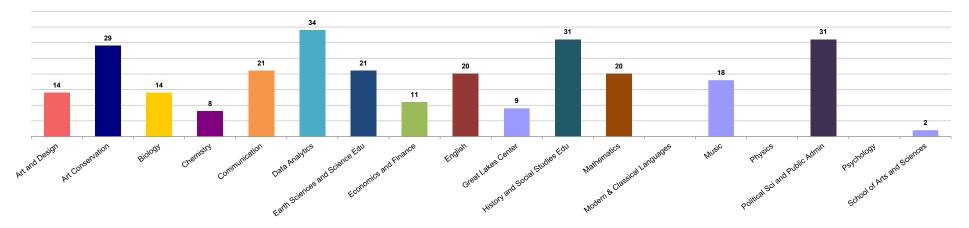
UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT



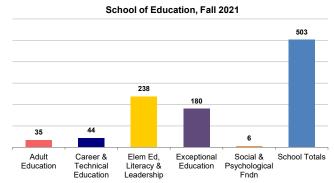
GRADUATE SCHOOL ENROLLMENT BY SCHOOL AND DEPARTMENT

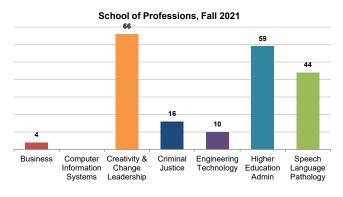
School of Arts & Sciences	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
Art and Design	14	1	4	5	6	14	12	18	26	37
Art Conservation	29	30	30	30	30	30	30	30	30	30
Biology	14	17	17	16	22	25	28	27	18	18
Chemistry	8	4	6	6	11	9	9	11	5	11
Communication	21	16	18	16	9	4				
Data Analytics	34	33	17							
Earth Sciences and Science Edu	21	20	12	9	12	17	25	24	31	6
Economics and Finance	11	9	13	17	26	25	19	32	27	31
English	20	40	30	30	40	34	32	33	37	62
Great Lakes Center	9	9	9	10	6	10	16	11	6	
History and Social Studies Edu	31	34	40	36	34	38	45	47	42	65
Mathematics	20	23	20	21	13	21	33	32	35	47
Modern & Classical Languages					1			3	3	3
Music	18	13	20	21	16	18	14	10		
Physics		3	7	2	1		2	10	8	8
Political Sci and Public Admin	31	39	53	55	62	56	77	92	100	90
Psychology		1								
School of Arts and Sciences	2									
School Totals	283	292	296	274	289	301	342	380	368	408

School of Arts & Sciences, Fall 2021



School of Education	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
Adult Education	35	45	53	65	76	68	58	69	79	82
Career & Technical Education	44	42	39	43	43	26	20	23	26	33
Elem Ed, Literacy & Leadership	238	232	222	192	141	104	120	129	130	166
Exceptional Education	180	160	124	150	148	147	164	199	250	256
Social & Psychological Fndn	6	6	5	6	4	5				
School Totals	503	485	443	456	412	350	362	420	485	537
School of the Professions	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
Business	4									
Computer Information Systems		1	6	11	14	16	27	28	34	51
Creativity & Change Leadership	66	59	49	62	60	67	80	93	88	81
Criminal Justice	16	15	13	15	17	26	18	12	21	29
Engineering Technology	10	11	18	25	26	20	30	26	31	40
Higher Education Admin	59	69	63	62	59	66	79	80	82	86
Speech Language Pathology	44	46	62	57	57	59	47	45	57	57
School Totals	199	201	211	232	233	254	281	284	313	344
Graduate School Enrollment	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
Graduate School	40	53	61	74	55	83	155	524	570	745
Academic Affairs	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
Academic Affairs	1			•		5	3			
Total Graduate Enrollment	1,026	1,031	1,011	1,036	989	993	1,143	1,608	1,736	2,034





TRENDS IN UNDERGRADUATE ENROLLMENT - MINORITY AND WOMEN STUDENTS

								N 1 41			ļ	Represented			
Academic	Total	African		Asian/				Native		Multi		Minority	Minority		Women
Semesters	Headcount	American	Percent	Pacific Isl	Percent	Hispanic	Percent	American	Percent	Race	Percent	Percent	Percent	Women	Percent
FALL 2021	6,147	1,810	29.4	342	5.6	790	12.9	27	0.4	266	4.3	47.1	52.6	3,487	56.7
FALL 2020	7,309	2,346	32.1	363	5.0	999	13.7	39	0.5	278	3.8	50.1	55.1	4,212	57.6
FALL 2019	7,647	2,404	31.4	341	4.5	1,028	13.4	28	0.4	294	3.8	49.1	53.6	4,390	57.4
FALL 2018	8,082	2,696	33.4	292	3.6	1,047	13.0	26	0.3	291	3.6	50.2	53.8	4,578	56.6
FALL 2017	8,527	2,828	33.2	281	3.3	1,101	12.9	40	0.5	284	3.3	49.9	53.2	4,795	56.2
FALL 2016	8,482	2,620	30.9	249	2.9	1,096	12.9	44	0.5	299	3.5	47.9	50.8	4,792	56.5
FALL 2015	9,116	2,554	28.0	247	2.7	1,102	12.1	37	0.4	303	3.3	43.8	46.5	5,174	56.8
FALL 2014	9,316	2,268	24.3	240	2.6	1,051	11.3	37	0.4	301	3.2	39.3	41.8	5,272	56.6
FALL 2013	9,338	1,911	20.5	200	2.1	858	9.2	36	0.4	277	3.0	33.0	35.1	5,285	56.6
FALL 2012	9,731	1,745	17.9	201	2.1	796	8.2	42	0.4	261	2.7	29.2	31.3	5,510	56.6
FALL 2011	10,003	1,618	16.2	183	1.8	643	6.4	61	0.6	231	2.3	25.5	27.4	5,788	57.9
FALL 2010	9,788	1,513	15.5	206	2.1	608	6.2	116	1.2			22.9	25.0	5,638	57.6
FALL 2009	9,822	1,294	13.2	143	1.5	523	5.3	29	0.3			18.8	20.3	5,767	58.7
FALL 2008	9,371	1,374	14.7	163	1.7	491	5.2	52	0.5			20.5	22.2	5,538	59.1
FALL 2007	9,139	1,309	14.3	152	1.7	430	4.7	47	0.5			19.5	21.2	5,399	59.1
FALL 2006	9,314	1,261	13.5	149	1.6	387	4.2	50	0.5			18.2	19.8	5,493	59.0
FALL 2005	9,010	1,127	12.5	148	1.6	349	3.9	46	0.5			16.9	18.5	5,236	58.1
FALL 2004	9,008	1,014	11.3	151	1.7	326	3.6	48	0.5			15.4	17.1	5,378	59.7

TRENDS IN UNDERGRADUATE ENROLLMENT BY REGION

Academic	Total	Erie		Niagara		Metro		Other		Other			
Semesters	Headcount	County	Percent	County	Percent	NYC	Percent	NYS	Percent	States	Percent	International	Unknwn
FALL 2021	6,147	3,124	50.8	440	7.2	1,665	27.1	726	11.8	135	2.2	57	-
FALL 2020	7,309	3,597	49.2	495	6.8	2,174	29.7	848	11.6	122	1.7	73	-
FALL 2019	7,647	3,748	49.0	583	7.6	2,204	28.8	945	12.4	87	1.1	80	4
FALL 2018	8,082	3,873	47.9	594	7.3	2,488	30.8	920	11.4	85	1.1	114	-
FALL 2017	8,527	4,090	48.0	586	6.9	2,663	31.2	954	11.2	111	1.3	123	-
FALL 2016	8,482	4,055	47.8	572	6.7	2,497	29.4	1,126	13.3	114	1.3	118	-
FALL 2015	9,116	4,512	49.5	661	7.3	2,380	26.1	1,287	14.1	119	1.3	146	11
FALL 2014	9,316	4,746	50.9	740	7.9	2,176	23.4	1,398	15.0	85	0.9	135	36
FALL 2013	9,338	5,051	54.1	795	8.5	1,649	17.7	1,604	17.2	100	1.1	122	17
FALL 2012	9,731	5,356	55.0	856	8.8	1,477	15.2	1,721	17.7	115	1.2	111	95
FALL 2011	10,003	5,733	57.3	916	9.2	1,387	13.9	1,673	16.7	108	1.1	116	69
FALL 2010	9,788	5,747	58.7	890	9.1	1,335	13.6	1,599	16.3	104	1.1	52	27
FALL 2009	9,822	5,695	58.0	935	9.5	1,311	13.3	1,661	16.9	101	1.0	89	30
FALL 2008	9,371	5,430	58.0	920	9.8	1,031	11.0	1,747	18.6	90	1.0	84	69
FALL 2007	9,139	5,207	57.0	916	10.0	1,124	12.3	1,702	18.6	93	1.0	65	32
FALL 2006	9,314	5,416	58.1	979	10.5	1,030	11.1	1,712	18.4	110	1.2	37	30
FALL 2005	9,010	5,436	60.3	937	10.4	836	9.3	1,620	18.0	119	1.3	36	26
FALL 2004	9,008	5,450	60.5	953	10.6	716	7.9	1,705	18.9	100	1.1	48	36

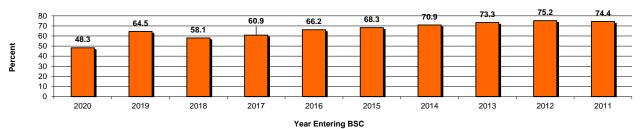
TRENDS IN GRADUATE ENROLLMENT - MINORITY AND WOMEN STUDENTS

Under Represented Academic **African** Asian/ **Native** Multi Minority Minority Women Total Headcount American Percent Pacific Isl. Percent Hispanic Percent American Percent Women Semesters Percent Race Percent Percent Percent **FALL 2021** 1,026 121 0.1 19.7 22.3 762 74.3 11.8 2.6 5.9 19 1.9 **FALL 2020** 1,030 127 12.3 24 2.3 67 6.5 2 0.2 26 2.5 21.6 23.9 747 72.5 **FALL 2019** 1,011 133 13.2 16 1.6 59 5.8 2 0.2 25 2.5 21.7 23.2 732 72.4 **FALL 2018** 1,036 25 78 3 0.3 25 2.4 70.5 128 12.4 2.4 7.5 22.6 25.0 730 2 72.4 **FALL 2017** 989 118 11.9 19 1.9 57 5.8 0.2 23 2.3 20.2 22.1 716 **FALL 2016** 993 125 12.6 23 2.3 48 4.8 6 0.6 17 1.7 19.7 22.1 699 70.4 **FALL 2015** 1,140 128 11.2 24 2.1 51 4.5 8 0.7 18 1.6 18.0 20.1 813 71.3 **FALL 2014** 19 9 70.7 1,176 140 11.9 1.6 55 4.7 8.0 17 1.4 18.8 20.4 832 **FALL 2013** 139 10.5 16 59 8 927 69.9 1,327 1.2 4.4 0.6 16 1.2 16.7 17.9 **FALL 2012** 1.483 159 10.7 30 2.0 59 4.0 12 8.0 29 2.0 15.5 17.5 1.030 69.5 **FALL 2011** 1,657 138 8.3 30 1.8 44 2.7 9 0.5 22 1.3 13.3 70.5 11.5 1,169 **FALL 2010** 1,907 145 7.6 38 2.0 50 2.6 8 0.4 10.6 12.6 1,346 70.6 **FALL 2009** 25 47 6 1,892 136 7.2 1.3 2.5 0.3 10.0 11.3 1,326 70.1 **FALL 2008** 1,863 136 7.3 28 1.5 62 3.3 10 0.5 11.2 12.7 1,286 69.0 **FALL 2007** 1.854 108 5.8 18 1.0 50 2.7 11 0.6 9.1 10.1 1,253 67.6 **FALL 2006** 1,906 119 6.2 20 42 2.2 12 0.6 9.1 69.6 1.0 10.1 1,327 **FALL 2005** 1,996 131 6.6 23 1.2 50 2.5 7 0.4 9.4 10.6 1,391 69.7 **FALL 2004** 5.7 15 0.7 45 2.2 7 69.2 2,064 117 0.3 8.2 8.9 1,429

TRENDS IN GRADUATE ENROLLMENT BY REGION

Academic	Total	Erie		Niagara		Metro		Other		Other			
Semesters	Headcount	County	Percent	County	Percent	NYC	Percent	NYS	Percent	States	Percent terr	national	Unknwn
FALL 2021	1,026	646	63.0	98	9.6	64	6.2	116	11.3	84	8.2	18	-
FALL 2020	1,030	667	64.8	86	8.3	53	5.1	121	11.7	82	8.0	20	1
FALL 2019	1,011	668	66.1	95	9.4	66	6.5	110	10.9	53	5.2	16	3
FALL 2018	1,036	637	61.5	93	9.0	76	7.3	142	13.7	65	6.3	27	-
FALL 2017	989	624	63.1	91	9.2	67	6.8	135	13.7	45	4.6	27	-
FALL 2016	993	622	62.6	74	7.5	50	5.0	157	15.8	46	4.6	44	-
FALL 2015	1,140	676	59.3	100	8.8	71	6.2	171	15.0	56	4.9	60	6
FALL 2014	1,176	734	62.4	117	9.9	55	4.7	139	11.8	70	6.0	55	6
FALL 2013	1,327	834	62.8	121	9.1	72	5.4	185	13.9	69	5.2	34	12
FALL 2012	1,483	969	65.3	151	10.2	87	5.9	181	12.2	62	4.2	28	5
FALL 2011	1,657	1,094	66.0	171	10.3	69	4.2	209	12.6	58	3.5	24	31
FALL 2010	1,907	1,350	70.8	203	10.6	49	2.6	231	12.1	64	3.4	2	100
FALL 2009	1,892	1,303	68.9	220	11.6	43	2.3	274	14.5	35	1.8	37	15
FALL 2008	1,863	1,337	71.8	203	10.9	24	1.3	204	11.0	42	2.3	42	11
FALL 2007	1,854	1,360	73.4	191	10.3	25	1.3	211	11.4	27	1.5	27	13
FALL 2006	1,906	1,389	72.9	210	11.0	24	1.3	207	10.9	24	1.3	35	17
FALL 2005	1,996	1,450	72.6	227	11.4	36	1.8	207	10.4	21	1.1	47	8
FALL 2004	2,064	1,498	72.6	230	11.1	30	1.5	249	12.1	15	0.7	32	10

One-Year Retention Rate for All First-time Full-time Matriculated



Otrada and Trans	0-1	0000	0-1	0040	0-1	0040	0-1	0047	0-1	0040	0-1	0045	0-1	0044	0-1	0040	0040	
Student Type All First-time	Cohort 1615	2020 48.3	Cohort 1646	2019 64.5		2018 58.2	Cohort	2017 60.9	Cohort 1619	66.2	Cohort 1835	2015 68.3	Cohort 1856	2014 70.9	Cohort 1320	2013 73.3	2012 75.2	2011 74.4
All First-time	1015	40.3	1040	64.5	1741	30.2	1801	60.9	1019	00.2	1033	00.3	1000	70.9	1320	13.3	75.2	74.4
Commuters	798	54.0	622	69.6	651	63.0	607	64.3	516	70.3	621	69.4	726	69.6	522	70.3	73.9	75.4
Residential	349	42.7	1024	61.4	1090	55.3	1194	59.1	1103	64.3	1214	67.7	1130	71.7	798	75.3	76.0	73.5
reolection	0.10	12.7	1021	01.1	1000	00.0	1101	00.1	1100	01.0	.2	07.7	1100		100	70.0	70.0	70.0
School of Education	125	65.6	125	72.0	129	65.1	112	63.4	81	70.4	69	73.9	27	66.7	19	73.7	89.7	81.8
School of Arts & Sciences	673	47.0	685	64.4	703	59.6	755	62.5	667	64.9	792	68.8	769	72.4	543	73.8	76.2	75.3
School of the Professions	604	46.2	584	65.9	598	56.7	662	59.8	590	66.6	612	70.3	626	70.0	452	75.4	75.8	76.5
Academic Affairs	213	48.4	252	57.9	311	55.0	272	57.7	281	67.3	389	64.3	442	70.8	255	68.2	70.6	69.5
E.O.P.*	182	50.5	251	69.3	239	62.4	239	62.8	217	66.7	188	76.6	161	82.0	160	85.0	78.4	83.6
SSSP*													23	60.9	15	75.0	81.8	82.1
COMPASS	-	-	44	47.7	140	50.7	151	46.4	231	63.6	215	64.2	218	66.1	130	67.7	70.0	69.2
SAY YES	143	51.0	127	63.8	203	46.8	220	57.3	160	68.1								
	0.40		070	00.0	004		201	00.0		00.4	4045	70.0	4000	740	705	0	0	70.0
Female	912	51.1	973	68.6	994	61.9	994	63.9	908	68.1	1045	70.3	1068	74.6	725	77.8	77.0	76.2
Male	703	44.7	673	58.7	807	53.4	807	57.1	711	63.9	790	65.6	788	65.7	595	67.9	72.8	71.7
All College Honore	129	72.1	123	85.4	150	85.3	203	80.3	57	84.2	70	85.7	62	91.9	52	76.9	84.7	83.7
All College Honors	129	72.1	123	65.4	150	00.0	203	00.3	57	04.2	70	00.7	02	91.9	52	76.9	04.7	03.7
High School GPA																		
95-100	47	76.6	32	93.7	34	97.1	46	80.4	25	96.0	43	83.7	46	84.8	41	90.2	84.1	90.0
90-94	182	67.0	205	73.7	212	75.9	212	77.4	172	80.8	238	76.9	252	77.4	196	78.1	81.1	82.1
85-89	346	54.6	388	71.4	392	63.8	403	66.3	400	72.2	536	69.4	567	71.1	393	75.3	77.4	72.9
80-84	419	45.6	519	61.1	551	55.2	614	57.5	568	63.3	684	66.8	601	67.6	497	69.2	69.7	74.1
70-79	494	37.0	452	54.9	470	44.3	510	51.6	444	57.4	297	62.0	292	68.5	166	70.5	75.5	67.3
Unreported	53	32.1	50	78.0	82	69.5	16	75.0	10	50.0	37	56.8	98	73.5	27	77.8	73.3	66.7
													-					
Ethnicity																		
African-American	669	44.1	631	61.5	700	61.7	775	61.7	668	70.4	708	76.0	681	75.2	364	79.9	79.6	79.5
Asian	94	52.1	89	69.7	77	53.2	75	54.7	61	60.7	68	52.9	69	65.2	80	74.1	63.3	52.4
Hispanic	309	36.2	306	61.4	301	51.1	333	53.8	313	57.8	345	60.0	302	63.2	198	76.8	76.1	76.5
Multi Race	61	45.9	74	56.8	74	62.8	76	53.9	63	63.5	56	69.6	63	65.1	47	66.0	70.5	70.3
Native American**	17	58.8	12	66.7	3	0.0	9	55.6	10	50.0	10	60.0	7	57.1	3	33.3	100.0	100.0
Pacific Islanders	1	100.0	0	0.0	0	0.0	1	0.0	3	33.3	0	0.0	2	100.0	3	66.7		50.0
White	452	61.9	517	71.2	569	65.4	508	66.7	479	67.8	607	65.9	710	71.0	621	69.1	74.8	73.0
Undisclosed**	1	0.0	3	0.0	0	0.0	1	0.0	0	0.0	2	0.0	1	0.0	1	-	50.0	87.5
International	11	45.5	11	45.5	14	42.9	23	56.5	22	59.1	39	69.2	21	76.2	29	75.9	50.0	81.8

¹⁶

^{*} EOP, STAR, and SSSP is subset of University College ** Native American cohort is less than 10.

Glossary

Census

The date the college freeze the enrollment file for reporting purpose. This is usually the third of week of the semester. For Fall 2021, the file froze on the sixth week of the semester due to SUNY's vaccine non-compliance mandate.

Contract Students

This is an International Graduate Programs for Educators that provides students worldwide with the opportunity to engage in the school's multidisciplinary degree program. This is a self-support program. The contracted tuition revenues do not count toward state support or SUNY approved planned enrollment and revenues.

Continuing Students

Undergraduate – an undergraduate student registered in the current term who was enrolled at Buffalo State during the previous term. In the case of the Fall term, "previous term" shall mean either the previous Summer or Spring term; e.g., those undergraduate students in the Fall 2020 who were enrolled at Buffalo State during Summer 2020 or Spring 2020 are continuing students.

Graduate – a graduate student registered in the current term who was enrolled at Buffalo State as a Graduate Student during the previous term. In the case of the Fall term, "previous term" shall mean either the previous Summer or Spring term; e.g., those graduate students in the Fall 2020 who were enrolled at Buffalo State during Summer 2020 or Spring 2020 are continuing students.

First-time Retention rate

The retention rate is based on first-time, full-time, matriculated students (A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State for the cohort term) who were enrolled for the fall 2016 term and are currently enrolled for fall 2020 term with either a full-time or part-time status. Students who are on any leave of absence are counted in the retention rate.

FTE

Full-time Equivalent Workload is a unit of measure usually derived from student credit hours. One FTE workload is equivalent to 15 student credit hours in undergraduate courses, or 12 student credit hours in graduate courses. Certificate of Advance Study are calculated as follows: One FTE for full-time Advance Graduate Students, 0.75 FTE for part-time Advance Graduate Students.

Matriculated

A student enrolled at the Buffalo State and is considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...) and who has <u>or</u> has not yet chosen a major field of study.

Metro NYC

Bronx County, Kings County, Nassau County, New York County, Queens County, Rockland County, Suffolk County, Westchester County

Non-Matriculated

A student enrolled at Buffalo State to take certain credit courses and is not considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...).

New Students

Freshman

A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term. A student whose previous post-secondary education was only at a non-collegiate institution such as a business school or technical institute is a first-time student, unless Buffalo State expects to give college credit for such activities in which case the student is a transfer student.

Transfer

An undergraduate student who is enrolled at your institution for the first time in the current term, but who has attended other colleges or universities prior to the current term. The actual number of credit hours he/she is allowed to transfer is not relevant to the distinction between a transfer and a first-time student, even if no credits were ultimately transferable.

Graduate

A graduate student, whose first enrollment as a graduate student at your institution, occurs during the current term.

Returning Students

Undergraduate – an undergraduate student registered in the current term and who has been enrolled at Buffalo State but was <u>not</u> enrolled in the previous term. In the case of the fall term, "previous term" shall include either the previous summer or spring term; e.g., an undergraduate student in the fall 2020 is a returning student if he/she was previously enrolled at Buffalo State but in neither the spring 2020 nor summer 2020 terms.

Graduate – a graduate student registered in the current term and who has been enrolled at Buffalo State as a GRADUATE student but was **not** enrolled as a GRADUATE student in the previous term. In the case of the fall term, "previous term" shall include either the previous summer or Spring term; e.g., a graduate student in the Fall 2020 is a returning student, if he/she was previously enrolled as a GRADUATE student at Buffalo State but in neither the Spring 2020 nor Summer 2020 terms.

Selectivity Groups

Very Selective is comparable to SUNY's Memorandum of Understandings of Group 1 and Group 2.

Selective is comparable to SUNY's Memorandum of Understandings of Group 3. **Less Selective** is comparable to SUNY's Memorandum of Understandings of Group 4 and Group 5.

Selectivity groups do not include EOP and COMPASS

Success and Progress rate is the cumulative persistence or graduate rate of an initial cohort at the initial institution and at other institutions of Higher Education.

Underrepresented Minority Students include African American, Hispanic, and Native-American, Multiracial or Two or more Races.